Arts in Education Grant Application Rubric					
Excellent to Outstanding	Good to Very Good	Satisfactory	Marginal to Fair	Not Satisfactory	No Evidence
		Aligned Goals and S	uccess Measures		
What are the expected goals for the educational engagement(s)?					
How do you define success? How will you know you were successful in meeting your goals? How will your goals support your selected population/community's needs?					
Specific, clearly stated goals of	Clearly stated goals of proposed	Stated goals of proposed activities are	Stated goals of proposed activities	Unrealistic goals of proposed	No evidence of the expected goals
proposed activities are closely	activities are considerably aligned	adequately aligned with stated success	align with some of the stated	activities that are hardly or not	of proposed activities, their
aligned with stated success	with stated success definition and	definitions and measures. Stated goals	success definitions and measures.	aligned with success definitions	alignment with sucess definitions
definition and measures. Stated	measures. Stated goals support the	support the selected	Stated goals somewhat support	and measures. Stated goals do not	and measures, or how the goals
goals highly support the selected	selected population/community's	population/community's needs.	the selected	support the selected	support the selected
population/community's needs.	needs.		population/community's needs.	population/community's needs.	population/community's needs.
15	12	9	6	3	0
Timeline					
What is the timeline of activities? Consider activities from planning the experience (e.g. initial meeting via phone, virtual conference, a site visit) to any follow up activities (e.g. reflection meetings)? Include dates even if they are tentative or estimates. Explain the pacing for your proposed schedule.					
Clear, specific, and realistic timeline demonstrating expenditure of funds, individual and collaborative planning, and final implementation.	Realistic timeline demonstrating expenditure of funds, individual and collaborative planning, and final implementation.	Timeline demonstrating expenditure of funds, individual and collaborative planning, and final implementation.	Timeline demonstrating some detail.	Unclear/unrealistic timeline.	No evidence of a timeline
10	8	6	4	2	0
Budget					
How will the MSAC grant funding be used?					
Financial information is clearly tied to the proposed educational	Financial information is tied to the	Financial information is tied to the	Financial information indicates	Financial information indicates	Financial Information does not
engagements and indicates	proposed educational engagements	proposed educational engagements	expenses for the implementation	expenses for some of the	indicate expenses for the
realistic expenses for its	and indicates realisitic expenses for	and indicates expenses for its	of the proposed educational	implementation of the proposed	implementation of the proposed
implementation.	its implementation.	implementation.	engagements.	educational engagements.	educational engagements.
5	4	3	2	1	0
Online Program Preparation (*if included in application)					
How are you preparing for your online program to succeed? Please include any research or rehearsal plans you have with the site.					
Demonstrates clearly and	Demonstrates clearly that the online	, ,	· · · · · · · · · · · · · · · · · · ·	1	Demonstrates no evidence that
specifically that the online	program's preparation plans	online program's preparation plans	the online program's preparation	the online program's preparation	the online program's preparation
program's preparation plans	include:	include:	plans include:	plans include:	plans include:
include:	Relevant research and rehearsals	Relevant research and rehearsals to	Relevant research and	Relevant research and	Relevant research and
Relevant research and	to confirm appropriate technology	confirm appropriate technology needs	rehearsals to confirm appropriate	rehearsals to confirm appropriate	rehearsals to confirm appropriate
rehearsals to confirm appropriate	needs	Digital materials that are aligned	technology needs	technology needs	technology needs
technology needs	Digital materials that are aligned	with the online learning styles and	Digital materials that are aligned	Digital materials that are aligned	Digital materials that are aligned
Digital materials that are aligned	with the online learning styles and	needs of the community or population	with the online learning styles and	with the online learning styles and	with the online learning styles and
with the online learning styles and	needs of the community or	being served.	needs of the community or	needs of the community or	needs of the community or
needs of the community or	population being served.		population being served.	population being served.	population being served.
population being served.					
5	4	3	2	1	0