

FY23 Arts in Education Grant Application Rubric

Excellent to Outstanding	Good to Very Good	Satisfactory	Marginal to Fair	Unsatisfactory/No Evidence
Describe the program you are requesting funds for and how it will support your selected population/community's needs.				
Request for funding: - Clearly and specifically describes the community of learners being served and their needs and desires. - Provides a thoughtful overview of the learning experience, including how it is designed to serve and adapt to the stated needs and/or desires of the intended learners.	Request for funding: - Clearly identifies and describes the community of learners being served and their needs and desires. - Provides an overview of the learning experience, including how it is designed to serve and adapt to the stated needs and/or desires of the intended learners.	Request for funding: - Identifies the community of learners being served and their needs and desires. - Shares some information about the learning experience, including how it is designed to serve and adapt to the stated needs and/or desires of the intended learners.	Request for funding: - Partially identifies community of learners being served and their needs and desires. - Shares little information of the learning experience, including how it is designed to serve and adapt to the stated needs and/or desires of the intended learners.	Request for funding: - Does not identify the community of learners being served and their needs and desires. - Does not share an overview of the learning experience, including how it is designed to serve and adapt to the stated needs and/or desires of the intended learners.
16-20 points	11-15 points	6-10 points	1-5 points	0
What is the timeline of activities? How does your planning and delivery account for learner safety and access in alignment with school/site, local, and state reopening guidelines?				
Clear, specific, and realistic timeline demonstrates: - Individual and collaborative planning with key stakeholders (such as a teacher, administrator, Principal, Executive Director, etc.) - Final implementation	Realistic timeline demonstrates: - Individual and collaborative planning with key stakeholders (such as a teacher, administrator, Principal, Executive Director, etc.) - Final implementation	A timeline mostly demonstrates: - Individual and collaborative planning with key stakeholders (such as a teacher, administrator, Principal, Executive Director, etc.) - Final implementation	Unclear and/or unrealistic timeline.	No evidence of a timeline
10-12 points	7-9 points	4-6 points	1-3 points	0
Attach supplemental documents that demonstrate school/site wide support for the engagement.				
Supplemental documents highly demonstrate: - Full school/site wide support (and if applicable, fiscal agent) for the implementation of the experience and the teaching artist's needs.	Supplemental documents considerably demonstrate: - Full school/site wide support (and if applicable, fiscal agent) for the implementation of the experience and the teaching artist's needs.	Supplemental documents moderately demonstrate: - School/site wide support (and if applicable, fiscal agent) for the implementation of the experience and the teaching artist's needs.	Supplemental documents nominally or unclearly demonstrate: - Some evidence that the school/site (and if applicable, fiscal agent) will be involved in supporting the experience.	Supplemental documents do not demonstrate: - School/site support (and if applicable, fiscal agent) for the experience.
13-16 points	9-12 points	5-8 points	1-4 points	0
Outline and provide context for all of your expenses and income by category and amount.				
Financial information is: - Clearly tied to the request for funding - Indicates realistic expenses for its implementation and anticipated/pending income	Financial information is: - Tied to the request for funding - Indicates expenses for its implementation and anticipated/pending income.	Financial information indicates expenses for its implementation and anticipated/pending income.	Financial information indicates some expenses for its implementation and anticipated/pending income.	Financial information does not indicate expenses or anticipated/pending income.
10-12 points	7-9 points	4-6 points	1-3 points	0