

FY 2025 Arts in Education Grant Application Rubric

Excellent to Outstanding	Good to Very Good	Satisfactory	Marginal to Fair	Unsatisfactory
1. Describe the proposed arts learning activities.				
The description of the proposed arts learning activities is clear, specific, and thorough .	The description of the proposed arts learning activities is clear and specific .	The description of the proposed arts learning activities is somewhat clear .	The description of the proposed arts learning activities is minimally clear .	The description of the proposed arts learning activities is unclear or missing .
9-10 points	7-8 points	5-6 points	3-4 points	1-2 points
2. Describe the objectives of the proposed arts learning activities. For in-school programs, include references to State standards or learning competencies.				
The description of the objectives, standards, and/or competencies is clear, specific, and connected to the proposed arts learning activities.	The description of the objectives, standards, and/or competencies is clear and connected to the proposed arts learning activities.	The description of the objectives, standards, and/or competencies is somewhat clear and connected to the proposed arts learning activities.	The description of the objectives, standards, and/or competencies is minimally clear and connected to the proposed arts learning activities.	The description of the objectives, standards, and/or competencies is unclear or missing and not connected to the proposed arts learning activities.
9-10 points	7-8 points	5-6 points	3-4 points	1-2 points
3. Describe the intended audience and how the objectives will align with the audience's needs.				
The description of the intended audience is clear and specific . The objectives, standards, and/or competencies strongly align with the audience's needs.	The description of the intended audience is clear . The objectives, standards, and/or competencies align with the audience's needs.	The description of the intended audience is somewhat clear . The objectives, standards, and/or competencies somewhat align with the audience's needs.	The description of the intended audience is minimally clear . The objectives, standards, and/or competencies minimally align with the audience's needs.	The description of the intended audience is unclear or missing . The objectives, standards, and/or competencies do not align with the audience's needs.
9-10 points	7-8 points	5-6 points	3-4 points	1-2 points
4. What is the timeline of the proposed arts learning activities? Specify dates even if they are tentative, and include evidence of individual and collaborative planning, implementation, and follow-up/reflection with key stakeholders.				
The timeline of activities is clear, specific, and realistic and includes strong evidence of individual and collaborative planning with key stakeholders.	The timeline of activities is clear and realistic and includes evidence of individual and collaborative planning with key stakeholders.	The timeline of activities is somewhat clear and includes some evidence of individual and collaborative planning with key stakeholders.	The timeline of activities is minimally clear and includes little evidence of individual and collaborative planning with key stakeholders.	The timeline of activities is unclear or missing and does not include evidence of individual and collaborative planning with key stakeholders.
9-10 points	7-8 points	5-6 points	3-4 points	1-2 points
5. What is the budget for the arts learning activities? Include all expenses and any anticipated income. Provide context and itemize expenses by category and amount.				
Financial information provided is detailed, realistic, and clearly tied to the successful implementation of the proposed arts learning activities.	Financial information provided is detailed and clearly tied to the successful implementation of the proposed arts learning activities.	Financial information provided is somewhat detailed and tied to the successful implementation of the proposed arts learning activities.	Financial information provided is minimally detailed and tied to the successful implementation of the proposed arts learning activities.	Financial information provided is missing or not tied to the successful implementation of the proposed arts learning activities.
9-10 points	7-8 points	5-6 points	3-4 points	1-2 points