

FY 2027 Arts in Education Grant Application Rubric

1. Describe the proposed arts learning program.

Excellent to Outstanding 9-10 points	Good to Very Good 7-8 points	Satisfactory 5-6 points	Marginal to Fair 3-4 points	Unsatisfactory 1-2 points
The description of the proposed arts learning program is clear, specific, and thorough .	The description of the proposed arts learning program is clear .	The description of the proposed arts learning program is somewhat clear .	The description of the proposed arts learning program is minimally clear .	The description of the proposed arts learning program is unclear or missing .

2. Describe the objectives of the proposed arts learning program. For in-school programs, include references to State standards or learning competencies.

Excellent to Outstanding 9-10 points	Good to Very Good 7-8 points	Satisfactory 5-6 points	Marginal to Fair 3-4 points	Unsatisfactory 1-2 points
The description of the objectives, standards, and/or competencies is clear, specific, and connected to the proposed arts learning program.	The description of the objectives, standards, and/or competencies is clear and connected to the proposed arts learning program.	The description of the objectives, standards, and/or competencies is somewhat clear and connected to the proposed arts learning program.	The description of the objectives, standards, and/or competencies is minimally clear and connected to the proposed arts learning program.	The description of the objectives, standards, and/or competencies is unclear or missing and not connected to the proposed arts learning program.

3. Describe the intended audience and how the objectives will align with the audience's needs.

Excellent to Outstanding 9-10 points	Good to Very Good 7-8 points	Satisfactory 5-6 points	Marginal to Fair 3-4 points	Unsatisfactory 1-2 points
The description of the intended audience is clear and specific . The selection of the arts learning program and its objectives, standards, and/or competencies strongly align with the audience's needs.	The description of the intended audience is clear . The selection of the arts learning program and its objectives, standards, and/or competencies align with the audience's needs.	The description of the intended audience is somewhat clear . The selection of the arts learning program and its objectives, standards, and/or competencies somewhat align with the audience's needs.	The description of the intended audience is minimally clear . The selection of the arts learning program and its objectives, standards, and/or competencies minimally align with the audience's needs.	The description of the intended audience is unclear or missing . The selection of the arts learning program and its objectives, standards, and/or competencies do not align with the audience's needs.

4. What is the timeline of the proposed arts learning program? Specify dates even if they are tentative, and include evidence of individual and collaborative planning, implementation, and follow-up/reflection with key stakeholders.

Excellent to Outstanding 9-10 points	Good to Very Good 7-8 points	Satisfactory 5-6 points	Marginal to Fair 3-4 points	Unsatisfactory 1-2 points
The timeline of the program is clear, specific, and realistic and includes strong evidence of individual and collaborative planning with key stakeholders.	The timeline of the program is clear and realistic and includes evidence of individual and collaborative planning with key stakeholders.	The timeline of the program is somewhat clear and includes some evidence of individual and collaborative planning with key stakeholders.	The timeline of the program is minimally clear and includes little evidence of individual and collaborative planning with key stakeholders.	The timeline of the program is unclear or missing and does not include evidence of individual and collaborative planning with key stakeholders.

5. Provide a budget for the arts learning program that includes the following: description of how funds will be used, list of expenses itemized by amount and category, and any non-MSAC funds.

Excellent to Outstanding 9-10 points	Good to Very Good 7-8 points	Satisfactory 5-6 points	Marginal to Fair 3-4 points	Unsatisfactory 1-2 points
Financial information provided is detailed, realistic, and clearly tied to the successful implementation of the proposed arts learning program.	Financial information provided is detailed and tied to the successful implementation of the proposed arts learning program.	Financial information provided is somewhat detailed and tied to the successful implementation of the proposed arts learning program.	Financial information provided is minimally detailed and tied to the successful implementation of the proposed arts learning program.	Financial information provided is missing or not tied to the successful implementation of the proposed arts learning program.