

# Catherine V. Robinson

Glen Burnie, Maryland

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Passionate educator with over 6 years of experience working in Elementary Education. Skilled in professional communication, relationship cultivation and project management. Enhanced student experiences by integrating the arts, adhering to standards and impacting overall performance goals. Implemented custom curriculum for a diverse population virtually and in person. Positive advocate for diversity, equity and inclusion in learning environments. Tactically skilled in collaborating with teams to execute goals. Successful problem solver with the ability to analyze problems to provide creative solutions.

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## Professional Experience

<b>Belle Grove Elementary</b>	August 2019 - Present
Arts and Humanities, Enhancing Elementary Excellence (EEE Program) Teacher	
<b>Monarch Academy Annapolis</b>	August 2017 - June 2019
Second Grade, International Baccalaureate Primary Years Program (IB PYP) Teacher	
<b>Piney Orchard Elementary</b>	August 2015 - June 2017
First Grade Teacher	

- Implemented Project Based Learning modules for students in primary and intermediate grade levels that focused on student driven content
- Collaborated with teaching artists from Young Audiences to enhance instruction and integrate the arts into the curriculum
- Documented various data points that analyzed students achievements with behavior and content
- Differentiated content to meet the needs of students unique needs to include students with special needs and English Language Learners
- Integrated Artful Thinking Routines to engage students and enhance thinking skills
- Created student learning objectives to increase students content vocabulary related to visual art elements
- Managed multiple projects simultaneously ensuring performance, quality, strategy and timelines were achieved
- Created and implemented online instruction for various grade levels using Google for Education
- Collaborated with the IB PYP coordinator to develop original curriculum for inquiry based learning
- Developed grading policy guides to correspond with original curriculum that was created
- Corresponded with parents daily, weekly and monthly to provide progress reports on student behavior and academic progress

- Participated in monthly equity committee meetings that discussed topics of diversity, inclusion and equity at the school and district level
- Co-led equity professional development meetings about various diversity, inclusion and equity topics related to instruction and school climate
- Facilitated the Student Leadership Team, coordinated monthly and bi-weekly meetings to discuss topics of concerns and prepare student leaders to speak in front of different audiences
- Co-leader of Ballet Theatre of Maryland's Arts-Integrated performance of "Sleepy Hollow"
- Participated in the Human Relations Committee that fosters teacher, student and parent community involvement

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### **Arts Integration Experience**

- Endless Boundaries Jazz Dance Teacher - Spring 2019 - Present
- Outschoool Online Educator - Spring 2021
- National Art Educator Association Convention - March 2019
- AMP It UP" conference presentation at UMBC - February 2019
- Study Abroad trip to Berlin, Germany - Summer 2018
- "It's All About You" 5th Grade Arts Integration experience - Spring 2018
- YAAAS! Patterson High School Partnership - Fall 2017

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### **Education, Certifications and Awards**

#### **Education**

- Masters of Arts, Interdisciplinary Arts Infusion  
Towson University - May 2019
- Bachelor of Science, Early Childhood Education: Liberal Arts and Technology  
Stevenson University - May 2015

#### **Certificates**

- Teaching Artist Institute Certificate - Winter 2021
- Level 1 Arts Integration Specialist Certificate  
Institute of Arts Integration and STEAM - Spring 2021

#### **Awards**

- Mastermind TranZed Alliance Award - Fall 2018

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### **Technical Skills**

Google for Education | Microsoft Office Suite | Smart Notebook | Brightspace LMS | Zoom