Dr. Nicole Better Green

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OBJECTIVE

Highly skilled professional seeking the opportunity to utilize education and experience, while incorporating administration and leadership skills.

EDUCATION

2005-2010	George Mason University Doctor of Arts Concentration: Higher Education - Teaching and Administration
	<u>Dissertation</u> : "Supervision strategies that enhance self confidence among Counselors in Training (CITs) during the internship experience."
1992-1994	Bowie State University Master of Education <u>Major</u> : Guidance and Counseling <u>Thesis</u> : "The correlation between academic achievement and self esteem among African American males."
1990-1992	Towson State University Bachelor of Science <u>Major</u> : English

PROFESSIONAL EXPERIENCE

2012-present

Anne Arundel County Public Schools, Annapolis, MD

Pupil Personnel Worker

- Acts as the school system liaison; advocates for students; forms home, school, and community partnerships.
- Consults with staff and parents on issues surrounding attendance, homelessness, residency, and crisis support in schools.
- Conducts conferences with students individually and in groups.
- Conducts home visits to promote family involvement.
- Responds to emergency welfare situations for students and families.
- Collaborates with administrators, classroom teachers, school departments and other student services staff.
- Interprets Board of Education policies and procedures for students and families.
- Investigates out-of-area residency requests.
- Petitions cases to the court for violations of the Maryland Compulsory Attendance Law.
- Developed and coordinates a mentoring program for the Teen Parent Alternative Program (TPAP) to help high school students navigate post-secondary education, job readiness, health and wellness.
- Trained and monitored mentors and program volunteers.
- Developed and facilitated the Responsible Actions Attendance Program (RAAP) for parents and students, trained PPW facilitators and presented the program and data for staff and conferences.
- Established the 7 Habits of Highly Effective Teens and 7 Habits of Happy Kids county wide program, trained PPWs and school counselors to facilitate the program for students across the county.
- Secured grants and managed several program budgets.
- Manage and oversee registrars during special registration processes including issues with custody, homelessness, residency and international populations.

Prince George's County Public Schools, Upper Marlboro, MD 1994-2012 School Counselor

- Acted as the school system liaison; advocated for students; formed home, school, and community partnerships.
- Implemented and evaluated delivery of counseling services for my colleagues and school counseling interns.
- Coordinated the School Instructional Team (SIT) meetings to address student's needs; facilitated homeless and

• Developed and facilitated three courses for PGCPS professionals. These courses included Counselors: Leaders

disability programs and services under Section 504.

- Administered functional behavioral assessments and created behavioral intervention plans. •
- Collected, reviewed and analyzed program data. .
- Presented parent workshops and staff development at the school and county level. •
- Supervised intern/practicum students, paraprofessionals, and volunteers.
- Coordinated Career and College Day activities and initiative a partnership with Sallie Mae to bring the Kids to • College program to the county.
- Partnered with universities to place interns with trained, master Professional School Counselors, who understood • the role and responsibilities of training novice counselors.

2021- present

2016 - present

2015 - 2016

2014 - 2015

2012 - 2014

2010 - 2012

Developed post Masters' level courses and taught three Maryland State Department of Education (MSDE) • certified courses for Student Services professionals.

Grand Canyon University

Adjunct Professor

- Equip Masters level students with the skill set to be school counselors by monitoring their internship and • practicum experience:
- Facilitate additional counseling courses to include online classroom discussions, assessing student's performance and preparing them to be successful school leaders.

College of Southern Maryland

Adjunct Professor

- Develop and facilitate Introduction to Psychology, Abnormal Psychology, Child Psychology and Theories of • Personality classes.
- Engage students in discussions and activities online, in hybrid and face-to-face classes on topics related to psychological principles, theory, mental health disorders, perception, neuroscience and motivation.
- Teach the First Year Seminar course and mentor incoming Freshman students to prepare them for their college • career.

Loyola University

Visiting Professor

- Developed and facilitated an Ethics class for Master's level students in the School Counselor program.
- Updated the class with CACREP requirements; placed content online through Moodle and taught a face-to-face • and a hybrid course for students.

Maryland State Department of Education

Online Facilitator

Developed and facilitated three online professional development courses for educators. The courses included Counselors: Leaders and Supervisors; School Consultation and Advocacy and Program Management for Student Services professionals.

Montgomery College

College and Career Coach

- Instructed and counseled adult learners in the GED and ESOL programs. •
- Developed and facilitated workshops on topics such as the college admissions process; financial aid and scholarships; job and interviewing skills and resume writing.

Prince George's County Public Schools

Professional Development Office Student Services Facilitator

and Supervisors; School Consultation and Advocacy and Program Management for Student Services professionals.

<u>Internship</u>

Bowie State University, Department of Guidance and Counseling 2007 - 2008 Field Supervisor

- Assisted with instruction and field supervision of Counselors in Training placed at internship sites in the public school system.
- Developed online resource, facilitated group discussions and conducted structured observations.
- Assisted Masters level students in the creation of their professional development plans and portfolios.
- Prepared interns for interviews as Professional School Counselors.

PERSONAL DEVELOPMENT, TRAINING, AND MEMBERSHIPS

- Certified by the Maryland State Department of Education in the areas of Administrator I, Supervisor of Guidance, Professional School Counselor and Pupil Personnel Worker.
- Trainings: Equity, Diversity, and Inclusion, learning management systems, truancy and dropout prevention, leadership and supervision, emotional intelligence, mentoring at-risk youth.
- Maryland Association of Pupil Personnel (MAPP) 2012 to Present
- American School Counselor Association (ASCA) 2000 to Present

BOOKS AND PUBLICATIONS

Better, N.C. (2012). My Truth: Testimony of a Teen Mom. Mustang, OK: Tate Publishing.

Better-Fitzhugh, N., & Fitzhugh, I. (2012). Take Courage: A Story of Hope and Healing. Mustang, Ok.

Better-Fitzhugh, N. (2010). Supervision strategies that enhance self-confidence among Counselors in Training (CITs) during the internship experience. Fairfax, VA. George Mason University.

REFERENCES

Available Upon Request