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www.artwanted.com/akua

OBJECTIVES:

- To teach and continue research based upon the significance of the visual and performance arts to cross-cultural education, anthropology, religion, and international studies.
- To prepare all students for successful competition as analytical and critical thinkers within a diverse global community.
- To develop public education art programs that inter-connect computer technology/distance learning with general education at the elementary school level.

EMPLOYMENT HISTORY:

PRESENT Independent Researcher/Artist/Anthropologist/Educator

Visually documents Black institutions within Montgomery County by making original paintings, prints and photographs. Collects data and conducts interviews that focus on the impact of Integration within the Black community. Exhibits original artwork locally, nationally, and internationally. Advises artists, art organizations, and community groups that focus on families. Founder/Sole Proprietor of A MINOR ENTERPRISE (Art Consultancy).

2005-2015 Art Specialist – Montgomery County Public Schools, Rockville, MD.

Previously assigned to Glen Haven and Maryvale Elementary Schools. Teaches visual art from an interdisciplinary approach. Advocate for cross-cultural studies of the arts as they relate to general education. Maintains strong inter-connections between public education institutions on all levels, from elementary to graduate school. Updates post-doctoral research based upon the significance of the arts in general education, and the unique challenges facing

Black students in American education. Since retirement substitute teaches, Elementary level.

2014-2019 *Instructor* (*Painting & Jewelry*) – *Michaels/Grumbacher* (*since 2014*)

Teaches Painting classes at Wheaton/Silver Spring. Teaches Jewelry-making classes at Laurel Store (both in Maryland, USA).

2005-2013 Adjunct Faculty, Africana Studies, University of Maryland Baltimore County, MD.

Develops and instructs undergraduate and graduate courses, "The Black Family (AFST 375)" Black Church (AFST 369); "Over, Under & Out: Current Challenges Facing Black Students In American Education (AFST 440B); Independent Studies (AFST 498). Current research: Land-ownership/Dual-citizenship. Also, Aesthetic Anthropology As It Relates To General Education.

2004-2005 Interim Substitute Art Teacher, Montgomery County Public Schools, Rockville, MD.

Long-term appointment at Fairland Elementary School (Silver Spring, Maryland), OctoberMarch. Taught art, kindergarten-fifth grade; advisor to Art Club. Updated post-doctoral research on the significance of the visual and performance arts in general education. 1996-2006 *Adjunct Faculty, The Washington Center, Washington, D.C.*

Instructed courses and workshops in the Arts, Women's issues and Culture: "Art & Architecture of the Nation's Capitol"; "Hues of the Federal City: An Anthropological View of Culture Within Communities of Washington, D.C." Summer 2003, developed and instructed, "Making It Real: Celebrating the Creative Process in General Education" for 22 master teachers from Puerto Rico in the Pilar Barbosa Educational Internship Program.

Additional workshops included, "Women As Leaders" seminars and the "Minority Leadership Fellowship Program".

ADDITIONAL TEACHING EXPERIENCE:

Teacher Training Instructor:

The Ohio State University (Art Education)

Central State University (Art Education)

Baltimore City Public Schools (Small Learning

Communities) Faculty:

Kenyon College (Art, Anthropology)

Central State University (Art Education, Art History)

The Washington Center (Anthropology, Art, Diversity, Women

Studies) University of Maryland Baltimore County (Education,

Diversity)

Reading/GED:

Model Neighborhood Residents Association (Adult

Education)

The Ohio State University (The Saturday Art

Education School)

Public Schools:

District of Columbia (Title One) – Reading; Math

Xenia Public Schools (Ohio) –

(Exceptional/Gifted Children)

Artist In Residencies:

Columbus Council for the Arts

Ohio Arts Council

Greater Arts Council of Toledo

Dayton, Ohio

Charleston, West Virginia

EDUCATION:

Bachelor of Arts George Washington University

Teacher Certification D. C. Teachers College

Master of Education Wright State University (Art Education)

Master of Divinity Howard University (African Traditions Within Christianity)

Doctor of Philosophy The Ohio State University (Art/Anthropology/Education)

ADDITIONAL EDUCATION:

United Theological Seminary (Television & Media Production)

D.C. Teachers College (Teacher Certification)

University of Toledo (Business/Marketing)

Bowling Green State University (Art

Marketing) Washington Theatre Guild

(Playwriting/Directing)

Northeast Academy of Dance (Ballet/Moderne/African)

ADDITIONAL EMPLOYMENT HISTORY:

2001-2002	Vice President, Advancement, University of District of Columbia
1999-2001	Development Officer, Howard University (D.C.)
1997-1999	Project Director, Intergenerational Classes, Sarah's Circle Community Center
1996-1997	Consultant/Advisor, Humanities/Fine Arts, Baltimore City Public Schools (MD.)
1991-1995	Assistant Professor, Art/Art Education, Central State University (OH.)
1988-1991	Assistant Professor, Art/Anthropology, Kenyon College (OH)
1986-1987	Assistant Director, Saturday Art School, Ohio State University (OH)
1984-1985	Minister of Worship, United Christian Center (OH.)
1981-1986	Artist In Residencies (OH/WVA/DC)
1980-1982	Assistant Director, Student Development Program, University of Toledo (OH)
	Founder/Artistic Director, Toledo Community Dance Company (OH)
1977-1980	Academic & Career Advisor, College of Art&Sciences, Bowling Green State Univ. (OH)
1976-1977	Student Planning Coordinator, The Learning Center, Central State University (OH)
1975	Research Assistant, College of Education, Wright State University (OH)
1974	Drama/Dance Instructor, Upward Bound Program, Centeral State University (OH)
1968-1971	Art/Dance Specialist, District of Columbia Dept. of Recreation (D.C.)
	(Founder/Artistic Director, Anacostia Youth Community Dance Company (DC)
1971-1973	Art Instructor/ Title One Program Coordinator, District of Columbia Public Schools (DC)

MCPS PROFESSIONAL EDUCATION COURSES:

Maryland Conference for Adobe Photoshop Users o

Art EIC Workshop B: Collaborative Planning for Marking

Period 1 (MP1)

ART - Classroom Management for the Visual Arts

Studying Skillful Teaching 1 - SST 1

Kindergarten-2 Art

Grading and Reporting Training - Elementary Art Teachers-1

Grading and Reporting Training - Elementary Art Teachers-2

RECENT GRANTS/AWARDS:

2020	ARTS&HUMANITIES COVID-19 RELIEF FUND, Montgomery County, MD., USA
2009	"Founder's Appreciation Award", Sanctuary Christian Arts Center
2008	"Power of Art Award", Robert Rauschenberg Foundation
2007	"Appreciation Award", Sanctuary Christian Arts Center
2006	"Faculty Of The Year" Award, The Washington Center
	(Additional Listing of Grants/Awards Upon Request)

SELECT PUBLICATIONS, VISUAL ART EXHIBITIONS & PRESENTATIONS:

(FOR 2012- CURRENT UPDATE SEE CONDENSED RESUME)

2011 "Auntie Africa" CD (website: AuntieAfrika.com)

2011 "Contemporary Artists", Galerie Myrtis (Baltimore, MD.)

2011 "Annual Octoberfest" exhibition & panel discussion

(Washington, D.C.) 2010 "We Hear You All ... But We Don't

Understand What You Are Saying:

Personal Reflections On The Joseph Project of Ghana, West Africa

Summer, 2007© www.africanholocaust.com

2009 "The Lost Art of Reciprocity: What Happens To A Dream (Dual Citizenship)

Denied? 2005 "What Happens To A Dream Deferred: Practical

Applications of Aesthetic Anthropology In General Education.

2002 "Selah" CD (website: www.cyberchurchinternationalacademy.com)

2001 "Evokation: A Ritual of Celebration Through The Arts & Religion. DC:

Smithsonian.

2000 "Our Dispersed People. Jubilee Legacy Study Guide, Chapter Two.

Nashville.

MOST RECENT ARTICLE: Feature Artist.

https://mailchi.mp/meetfelt/felt-newsletter-jan19?e=[UNIQID]

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