



Many of us are intimidated by the “arts,” but Marcia presents arts-integrated teaching in a totally non-threatening way. It was eye opening for me to see the connections between concepts in mathematics and patterns in rhythm and movement. I know that sharing these spatial and kinesthetic connections helps my students develop deeper, long-term understanding. And the movement is wonderful for ADHD students!

*Jan Lee, 1st Grade Teacher, Billings MT*

